

The Hungarian-Netherlands School of Educational Management (HUNSEM)

HUNSEM is a co-operation between universities and research institutes: University of Szeged, Pannon University, Hungarian Institute for Educational Research and Development, University of Amsterdam and the Dutch Institute for Public Education and Management Training.

After a long term bilateral co-operation between 1990-1998 the HUNSEM was established as an international inter-university consortium to serve the development of the educational leadership area.

The mission of the HUNSEM

- The primary aim and task of the HUNSEM is to enhance the sphere of management training and management development of the country
- To contribute to the increase of the efficiency of public education through management training and development
- To promote the incorporation of the international innovation experiences, the results of national and international research into the national education management.
- To strengthen the relations between the secondary and tertiary education.

Quality Policy of the HUNSEM

- Based on national and international experiences and results of scientific research, we have constantly been improving the educational contents of our training programmes.
- In accordance with the changing needs of the national educational system, we have permanently been extending the choice of our courses.
- We have promoted the dissemination and application of modern methods of adult education.
- We support the principle of lifelong learning with the content of our training and applied methods.
- We build up our education programmes on modern management theories.
- Our training programmes are practice oriented, we offer opportunities for acquiring experiences in a wide spectrum of the education system.
- Through our education programmes, we wish to contribute to the ongoing renewal of the basic teacher training by applying mainly indirect methods and instruments.
- We constantly provide professional in-service training for our instructors on both national and international level.
- Based on the assessment of students' needs and satisfaction, we constantly improve the efficiency of our organisation.
- We ensure that all instructors and students get to know our quality policy.

The structure of the training

In all specialisations, the duration of the training is two years (four semesters), and the number of instruction hours is 360.

The programme and the content of education in the first year is the same. This is the foundation phase, and the number of instruction hours is 195. The second year consists of

specialised courses that are in line with the chosen professional orientation. This is the specialisation phase, and the number of instruction hours is 165.

The education takes place in modules, the modules are subjects that are clustered into theme groups. This enables the flexible harmonisation of the educational contents with the professional requirements stemming from the priorities of the educational policy. The training is based on the credit system, therefore, building on the common foundation phase, specialist qualification can be acquired in a new specialised area in a year. The training culminates in a final exam and in a final thesis, and in defending it. In all specialised orientation, the form of education is distance learning, there are 2-3 day intensive courses for 3-5 times in each semester. Followed the one-year-long foundation phase, our Institute offers specialised in-service training programmes and specialist qualification programmes.

Our training programmes are the following:

1. Dutch-Hungarian in-service training course preparing for professional aggregation exam with a specific focus on institutional and medium level management
2. In-service training course with a specific focus on the management of schools integrating multiple disadvantaged children
3. In-service training course preparing for professional aggregation exam with a specific focus on mentoring
4. Teacher with post-graduate professional qualification expert in quality assurance trained expert
5. Preparation for special examination in Micro-regional Educational Administration: a post-graduate program built on the original undergraduate field of study